

## Academic CV

# James T (Jim) Jones

## M.Sc.

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10 Lavinia Way, East Preston, Littlehampton, West Sussex  
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**PhD Candidate in Social and Ecological Sustainability researching narratives of land-based livelihoods. Narrative Ecologist and Complex Facilitator supporting communities and organisation with sensemaking, visioning and action planning.**

### **Education and Qualifications**

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#### **Degrees**

2020-	<b>PhD Social and Ecological Sustainability</b> , University of Waterloo, Canada. <i>Emerging from the land: narratives of change in land-based livelihoods</i>
2003 to 2004	<b>MSc Applied Ecology and Conservation</b> , University of East Anglia, (NERC Funded).
2000-2003	<b>BSc (Hons) Ecology</b> (2:1) University of Plymouth.

#### **Certificates**

2020-2024	<b>Fundamentals of University Teaching</b> , Centre for Teaching Excellence, University of Waterloo Courses: Effective Lesson Plans; Classroom delivery skills; Giving and Receiving feedback; Collecting and Using Feedback; Microteaching Practical Developing Your Teaching Skills in Grad School
2020	<b>Classical Sociological theory</b> MOOC, University of Amsterdam
2019	<b>Introduction to Complexity</b> MOOC, Santa Fe Institute
2018	<b>Economic Literacy Project Workshop Series</b> , Sustainability Network <b>Landscape Ecology</b> MOOC, ETH Zurich. <b>Transforming Development: The Science and Practice of Resilience Thinking</b> MOOC SDG Academy/Stockholm Resilience Centre
1999-2000	‘A’ level Biology, Kingston College, Surrey.
1999	Certificate in Natural Sciences, Open University
1986-89	3 ‘A’ levels, 1 ‘A/O’ level, 8 ‘O’Levels Ewell High School, Surrey

#### **Futures Thinking, Sensemaking, Complex Facilitation and Narrative Inquiry**

2024 Aug	<b>Certificate in Futures Thinking</b> , Institute for Futures Thinking/ Coursera (online)
2024 April	<b>Warm Data Lab Host Training</b> , The Bateson Institute. Funded by a Bateson Institute Scholarship and Waterloo Institute for Complexity and Innovation (Online). Training in this method for developing networks for mutual learning and relationship building.

2023 April	<b>Complexity Inside Out</b> Harvest Moon Consultants (Online). Training in participatory sensemaking using dialogic tools useful for working with organisations and groups of all sizes including Participatory Narrative Inquiry and Cynefin.
2022 April	<b>Narrative Basecamp</b> , The Cynefin Co (Online). Training in narrative methods, practices, research and tools.
2020 December	<b>Cynefin Basecamp</b> , The Cynefin Co (Online). Training in the Cynefin Framework for decision-making and management in complexity.

### **Current Positions**

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2024 Jul-Nov	<b>Graduate Research Assistant</b> (P/T Remote), 'Decolonising the Map', Toronto Metropolitan University.
2020-2025?	<b>PhD Candidate</b> , Social and Ecological Sustainability, School of Environment, Resources and Sustainability, University of Waterloo.
2018-	<b>Co-Ordinator</b> , Ontario Land Skills Network

### **Past Academic and Research Positions**

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2023 Oct-2024 Apr	<b>Graduate Research Assistant</b> , Human-Nature Reconnection & Rewilding Environmental Education Dr Steffanie Scott, University of Waterloo.
2018 May-2019 Mar	<b>Visiting Scientist</b> , Waterloo Institute for Social innovation and Resilience (WISIR), University of Waterloo <ul style="list-style-type: none"> <li>Managing the Hedgelaying in the Ontario Landscape Project including the Ontario Rural Skills Network under Professor Stephen Quilley.</li> </ul>
2016 Sep-2018 May	<b>Consultant</b> for University of Waterloo 'Hedgelaying in Ontario's Green Belt' Project <ul style="list-style-type: none"> <li>Invited expert speaker and demonstrator at Webinar on Novel ecosystems, Collaborative workshop and Hedgelaying demonstrations in Autumn 2016; supervised hedge planting and completed advisory landowner visits in Autumn 2017; ongoing technical support for project team.</li> </ul>

### **Publications**

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#### **Peer-reviewed Papers**

2011	Buesching, C., Newman, C., <b>Jones, J.T.</b> , and Macdonald, D <i>Testing the effects of deer grazing on two woodland rodents, bank voles and wood mice</i> . Basic and Applied Ecology. 12:3 187-278. (BSc Thesis)
2010	Thackery et al <i>Trophic level asynchrony in rates of phenological change for marine, freshwater and terrestrial environments</i> . Global Change Biology 16, 3304–3313. <b>Contributing author</b>

#### **Articles**

2023	<a href="#"><u>Jones, JT and Scott, S Incorporating nature into education can build skills and improve mental health. The Conversation.</u></a>
2019	<a href="#"><u>Jones, J The Traditional Farm Hedgerow: Your Undiscovered Ally. Small Farm Canada Magazine, Jan.</u></a>
2009	Jones, J.T, Al-Fulaij, N, Morris, P., Sharifi, S., White, I. (2009) The National Dormouse Monitoring Programme: 20 Years of Bags and Boxes. British Wildlife.

## Reports

2019

Jones, J.T. *Hedgerow planting at the Menno-Reesor Restoration Project/ Toronto Wildlife Centre and wider applications for hedgerow networks in the Rouge National Urban Park: A Technical Report to the Toronto Region Conservation Authority.* University of Waterloo/ WISIR DOI:10.13140/RG.2.2.23906.48329

## Blogging/ Podcasts

2023 Feb

[Doomer Optimism Episode D0119 Stories, Places and Feeling at home in the world](#)

2011-

[James T Jones \(Blog\) Navigating The Adjacent Possible](#) Needs updating!

## Manuscripts in Preparation

2024

Jones, JT and Scott, S. *Sensemaking using Participatory Narrative Inquiry to develop a vision and action plan for a Local Food System.*

Jones, JT, Kish, K. Scott, S and Quilley, S. *The Role of Narratives in Social-Ecological Systems Change.*

## Grants and Fellowships

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2024

**Co-Writer.** Decolonizing The Map, Toronto Metropolitan University Course Redevelopment Grant. (\$3,000) PI: Prof Andrew Millward

**Collaborator.** Canadian Society for Ecological Economics (CanSEE) Student Academy, Montreal, CA, SSHRC Connections Grant

**Co-Writer** Nourishing relationships for local food system advocacy: Participatory visioning and strategizing partnerships through a systems-thinking approach. PI Prof Steffanie Scott. SSHRC Partnership Engagement Grant (not Submitted).

2023

**Co-Principal Applicant.** Land-Skills for Wellness and Sustainability Project. Co Applicant Prof Steffanie Scott. Waterloo Sustainability Action Fund (\$15,000)

**Collaborator.** Canadian Society for Ecological Economics (CanSEE) Biennial Conference, Toronto, CA. Principal Applicant Prof Katie Kish SSHRC Impact Grant (Unsuccessful).

2022

Canadian Society of Ecological Economics Academy Fellow. Mentor: David Ing

2020

**Co-Writer.** The Handmade Economy. PIs: Katie Kish, Patricia Perkins, Claudia De Fuentes. Insight Grant, SSHRC. (\$284,500-Unsuccessful).

2019, 2020

**Co-Applicant** Resilient Caledon (2019), Resilient Inglewood (2020). Town of Caledon Green Fund (\$10,000).

2018

**Co-Writer Surrey Wildlife Trust** Hedgerow Heritage, National Lottery Heritage Fund (£390,000).

2014

**Principal Applicant** Hedgerows and Landscape Processes Research Seminar Hedgelink/ Imperial College/ Surrey Wildlife Trust. NERC Impact Grant

## Awards and Honours

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2020-2024

Dean's Doctoral Initiative student (\$100,000 over 4 years)

2024	Environmental Senate Graduate Scholarship from SERS (\$2,000) SERS Graduate Good Citizen Award.
2020	Environmental Scholarship (\$5,000) School of Environment, Resources and Sustainability (SERS) Scholarship (\$3,000)

## **Conference and Workshops**

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### **Workshops Organized**

2023	“What’s the Story, Future Economy?” Transformative Social Learning Session. Canadian Society for Ecological Economics (CanSEE) Biennial Conference, Toronto, CA.
2014 Oct	Hedgerows and Landscape Processes Research Seminar Hedgelink/ Imperial College/ Surrey Wildlife Trust. Organised, funded and facilitated. NERC Impact Grant

### **Papers Presented**

2024	“Making sense through stories: participatory narratives as a pathway to local resilience”. Sustainability, Imagination and Aesthetics Workshop, Institute of Sustainability University of Surrey, UK (online, July 16)
2023	“Making sense through stories: participatory narratives as a pathway to local resilience”. CanSEE Biennial Conference, York University, Toronto, CA. (Oct 13)
2022	“Exploring the role of emerging ecological economic narratives in land-based livelihoods” Cansee Student Academy (May 28).
2021	“Exploring the role of narratives around work and livelihoods in post-COVID (post-growth?) recovery”. CanSEE Biennial Conference (online, May 28)
	“Crafting The Story: Exploring the role of emerging narratives of livelihood in ecological economics through land-based artisans and craftspeople” Joint International /European Society for Ecological Economics, University of Manchester, UK (online, 6 July 2021).
2020	“The rejuvenation of hedgerows in North America: exploring new directions for social-ecological connectivity and rural livelihoods” International Association for Landscape Ecology-US (Online, May 11)

## **University Teaching Experience**

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### **Guest Lecturer**

2024	Laying Hedgerows: History and Practice. Daniels School of Architecture, Landscape and Design (March 12)
	Hedgerows and Social-Ecological Sustainability. Environment and Urban Sustainability Program, Toronto Metropolitan University (March 7)
2010-2011	Dormice Ecology, Hedgerows and Conservation. BSc Environmental Conservation University of Greenwich

### **Graduate Teaching Assistant**

2020-2024	Graduate Teaching Assistant, University of Waterloo: <ul style="list-style-type: none"> <li>ENVS 200 Field Ecology Spring 2023 &amp; Spring 2024</li> </ul>
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- ERS 301 Sustainability Thought and Practice. Fall 2022
- ERS 341 Professional Restoration Practice. Spring 2022
- ERS 215 Environmental and Sustainability Assessment. Spring 2021
- ERS 102 Sustainability: The Long View. Winter 2020, 2021, 2022
- ERS 300 Introduction to Systems Thinking Fall 2020, 2021

### **Non-Academic Teaching Experience**

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2018-Ongoing	<b>Land Skills Workshops</b> , Ontario Rural Skills Network, Mount Wolfe Farm, Ontario, Canada
2016-2018	<b>Hedge Survey and Hedgelaying Workshops</b> , Hedgerow Heroes Project Surrey Wildlife Trust <b>River Survey and Restoration Workshops</b> , Riversearch project, Surrey Wildlife Trust.
2013-2018	<b>Mammal ID Workshop</b> , Riparian Mammals Workshop, The Mammal Society (Adult Education)
2013-14	<b>Work-based supervisor</b> for Imperial College MSc Student
2013 (Jun- Aug)	<b>Mammal and Herpetological Surveys Team Leader</b> , Operation Wallacea, Romania. Supervised and taught teams of students.
2011	<b>Visiting Mammal Specialist</b> EarthWatch Mammals of Nova Scotia Project
2009-2011	<b>Hedgerow Condition Surveys and Hedge Management Workshops</b> , Hedgerows for Dormice Project, Peoples Trust for Endangered Species.

### **Service/ Volunteer Positions**

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#### **Academic**

2024 Feb-July	Food System Round Table Waterloo Region (FSRTWR), Board Member
2023-	Director (Comms) Canadian Society for Ecological Economics

#### **Non-Academic**

2019-2023	Associate, Oak Ridges Institute for Applied Sustainability (ORIAS)
2022-2024	Resilient Caledon Community Climate Collaborative (ORIAS Rep)
2018-2022	Member Caledon Community Climate Change Task Force
2011-2018	Member of UK BAP Steering group for Hedgerows/Hedgelink

#### **Conference Committees**

2024	Co-organiser. “Grounding Economies in Uncertain Times” Canadian Society for Ecological Economics (CanSEE) Student Academy Montreal, CA
2023	Co-organiser By Design not Disaster. Grounding Economies in Uncertain Times” Canadian Society for Ecological Economics (CanSEE) Biennial Conference, Toronto, CA.

### **Memberships**

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Student Member of the Waterloo Institute for Complexity and Innovation (WICI)

Canadian Society for Ecological Economics (CanSEE), International Society for Ecological Economics (since 2018)

Chartered Institute of Ecology and Environmental Management MCIEEM (2012-2018)

International Association for Landscape Ecology UK 2014-18 (IALE), US (2018-2022)

### **Previous Relevant Positions**

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2021 Jan-Oct	<b>Resilient Palgrave Initiative Coordinator</b> , Oak Ridges Institute for Applied Sustainability <ul style="list-style-type: none"><li>• Coordination of stakeholder surveys and facilitation of participatory workshops</li></ul>
2019 Mar-Oct	<b>Knowledge Management Consultant</b> , STORM (Save The Oak Ridges Moraine) Coalition Project Protect Our Water: Building a Moraine Movement in the Greater Golden Horseshoe <ul style="list-style-type: none"><li>• Coordination of stakeholder surveys and facilitation of participatory workshops</li></ul>
2011 Jul-2018 May	<b>Living Landscapes Project Officer/ Manager</b> , Surrey Wildlife Trust, UK. <ul style="list-style-type: none"><li>• Delivery of Living Landscape Strategy through evidence review, objective-setting, stakeholder engagement and project delivery.</li></ul>
2013 Jun- Aug	<b>Mammal and Herpetological Surveys Team Leader</b> , Operation Wallacea, Romania 2013 (Jun- Aug) <ul style="list-style-type: none"><li>• On Sabbatical, Part of multi-species baseline assessment of Transylvania region and to advise local NGO. Supervised and taught teams of students to collect data.</li></ul>
2008 Apr - 2011 Jul	<b>Hedgerows for Dormice Project Officer &amp; other roles</b> Peoples' Trust for Endangered Species London. <ul style="list-style-type: none"><li>• Further developed volunteer management and science communication skills by creating and delivered a national citizen science project based on scientific research to help address declines in endangered mammal</li></ul>
2005 Apr – 2007 Feb	<b>Consultant Ecologist</b> , Thomson Ecology, Guildford, Surrey. <ul style="list-style-type: none"><li>• Provided scientific and policy advice to a range of clients and projects and undertook and supervised EIAs, baseline Ecological Assessments and Protected Species Surveys.</li></ul>
2004 Sep- 2005 Apr	<b>Volunteer &amp; Farmer Alliance/ Conservation Officer</b> , RSPB, Eastern England, Norwich. <ul style="list-style-type: none"><li>• Developed volunteer management skills and science communication skills as Project officer for citizen science project matching skilled volunteers with farmers who requested bird surveys to support Environmental Stewardship applications.</li></ul>
Pre-2000	<b>Senior Support Worker (Learning Disabilities), Home Farm Trust and others. Pre 2000</b> <ul style="list-style-type: none"><li>• Team Leader at a home for people with learning difficulties providing day to day care and access to living opportunities.</li></ul>